**Literacy Lessons**

**Class: French 5AP**

**Grade: 11/12**

**Dates: Tuesday-Wednesday, November 17-18, 2009**

I had originally planned this to be a one period lesson but it ended up taking two periods because the students were in to it. I think it helped that we had just done their writing self-evaluation and they suggested in the “how can the teacher help them” section that I do activities on transitions and pronouns.

Objective: Find and fix mistakes in their own/others’ writing, use synonyms, transition words and pronouns to make their writing more interesting/complex

Content: Writing workshop, review of object and subject pronouns

Delivery: Rewriting a paragraph composed of simple sentences to make it more complex and interesting (3 rounds) 1- use synonyms to replace simple/often repeated words, class discussion and work on family vocabulary groups (ie: getting nouns from adjectives, etc), 2- link ideas w/ transition words, discussion/notes on transition words, 3- use object and subject pronouns, notes/review of pronouns. Compare and contrast final versions of the simple paragraph and decide which one was the best and why.

Assignments: Flipbook notecard on object pronouns, gram bk pg.96 ex.A 1-15